

Anthropology Learning Outcomes

Spring 2011

“By the time that students have completed the Anthropology major, students should be able to...”

- Demonstrate an understanding of the historical development and centrality of the "four-field approach" in American anthropology, with the ability to define each subdiscipline's contributions to the whole. (Maureen)
- Demonstrate an holistic awareness of the great variation in human biocultural adaptations worldwide and the implications of this variation for present-day human interactions using non-ethnocentric methods. (Maureen)
- Understand the various methods of inquiry appropriate to anthropological research by comprehending different research methodologies, their strengths and limitations as applied to anthropological research questions and understand and applying ethical principles to the conduct of anthropological research and the applications of its findings. (Maureen)
- Communicate anthropological knowledge effectively through writing, oral presentation, and data presentation in various formats for diverse audiences. (Maureen)
- recognize how the "four-field" approach in American anthropology, involving the integration of archaeological, biological, linguistic, and sociocultural knowledge, uniquely contributes to the understanding of human biological and cultural similarities and differences. (Hector)
- analyze and apply qualitative and quantitative research methods in anthropological inquiry. (Hector)
- recognize how anthropological method and theory can be used to address contemporary human problems. (Hector)
- interview people, gather and record data during interviews, and clearly express findings in written form. (Brad)
- make observations, analyze these data, and correctly interpret these data. (Brad)
- understand the anthropological perspective and its application to global issues. (Brad)
- recognize the major theoretical perspectives in the discipline and be able to appropriately apply them to the analysis of anthropological issues. (Brad)
- demonstrate a basic “literacy” in the key concepts of anthropology. (Brad)

- work with members of organizations doing work related to anthropology (Brad)
- Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches; (Christine)
- Identify and analyze common topics of research shared by the sub-fields of anthropology; (Christine)
- Understand ethics and responsibility in the practice of anthropology and in our roles as citizens; (Christine)
- Recognize and appreciate what it means to be human and how ethnographic, archaeological, and biological knowledge contribute to that understanding; (Christine)
- Understand both qualitative and quantitative research methods as they apply to anthropological inquiry; (Christine)
- Possess skills to communicate anthropological knowledge effectively through writing, oral presentation, and data presentation in various formats for diverse audiences. (Christine)
- Recognize and appreciate how linguistic knowledge contributes to an understanding of being human; (Moore)
- Demonstrate knowledge and understanding of cultural diversity; (Moore)
- Explain the importance of cultural relativism in the analysis of global diversity, and be able to discuss how this perspective differs from ethnocentrism. (Moore)
- Train concentrators [majors] in theory, method, and practice of anthropology; provide them with scholarly skills needed to engage in graduate study. (Moore)
- Prepare concentrators [majors] for a lifelong path of liberal learning, and understanding and appreciation of cultural and biological diversity. (Moore)
- Provide non-concentrators [non-majors] with a basic understanding of cultural and biological diversity in time and space, and anthropology's general approach to knowledge. (Moore)
- Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches (Dee Dee)
- Recognize and appreciate what it means to be human and how ethnographic, archaeological, and biological knowledge contribute to that understanding (Dee Dee)
- Demonstrate the ability to think holistically and comparatively in describing human life-ways using non-ethnocentric methods. (Dee Dee)
- demonstrate the ability, based on the four-field approach, to think holistically and comparatively in describing human life-ways using non-ethnocentric methods. (John)

- Recognize and appreciate what it means to be human and how ethnographic, archaeological, and biological knowledge contribute to that understanding; ②(Dana)
- Possess skills to communicate anthropological knowledge effectively through writing, oral presentation, and data presentation in various formats for diverse audiences. (Dana)
- Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches; (Dana)